



Department of Second Language Teaching

Principles of Assessment and Evaluation– Weekly Syllabus

Subject code: 138700037

Semester: Fall 2020

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Week	Date	Topic	Assignments & resources
1	OCT 22	Introduction – Discussing assignments and exam -handouts	
2	OCT 29	Testing, assessing and teaching --Chapter 1	
3	NOV 05	Principles of Language Assessment -Chapter 2	
4	NOV 12	Validity argument and reliability -Handouts	Bachman (1994, Chapters 6 & 7); Fulcher & Davidson, 2007 (Unit A1)
5	NOV 19	Standardized Tests vs Classroom-based Assessment -Chapter 4 and handouts	Fulcher & Davidson, 2007 (Unit A2)
6	NOV 26	Constructs and models	Fulcher & Davidson, 2007 (Unit A3) Assignment 1: Comparing Standardized Tests with Classroom-based Assessment 10%
7	DEC 03	Designing Classroom Language Tests -Chapter 3	
8	DEC 10	Assessing Listening -Chapter 6	

9	DEC 17	Assessing speaking and oral corrective feedback -Chapter 7	
10	DEC 24	Assessing Reading Chapter 8	
11	DEC 31	Assessing Writing and written corrective feedback Chapter 9	
12	JAN 07 (Day 18)	Alternative Assessment Chapter 10 and handouts	Evaluative Assignment: Designing an assessment tool 20%
13	JAN 14	Assessment Ethics and Fairness -Handouts	Fulcher & Davidson, 2007 (Unit A9 & B9) Course reflection assignment 15%
			Final exam 40% + Classroom participation: 15%

Approved by: _____

Date: _____

Required texts:

Brown, H. Douglas and Abeywickrama, Priyanvada (2018). *Language Assessment: Principles and Classroom Practices*. White Plains, N.Y. : Longman, 3rd Edition (or any other edition available)

Fulcher, G., & Davidson, F. (2007). *Language testing and assessment*. New York: Routledge.

Bachman, L. (1990). *Fundamental Considerations in Language Testing*

PLEASE READ CAREFULLY!

Preparedness:

Please come prepared to participate in class. Make sure you bring your course text to each class, participate in class discussions, hand in assigned work on time and attend every class. Following these suggestions will increase your chances of success.

Term Work:



Department of Second Language Teaching

All term assignments must be completed prior to the final exam. Late take-home assignments will be penalized unless students have been granted an extension **in advance**.

Missed/Late Assignments:

A **zero grade** will be given to any missed in-class assignment/ test. Valid reasons may include medical emergencies, family illness or family death. If a student has to miss any in-class quiz/test, he/she must notify the faculty via email or phone message prior to start time of the quiz/test date. Valid documentation (such as original stamped doctor's note) must be submitted to the faculty on or before the next scheduled class.